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**Y1P9 XMQs and MS**

(Total: 29 marks)

1. P1(AS)\_2018 Q7 . 6 marks - Y1P9 Trigonometric ratios
2. P1(AS)\_2019 Q6 . 6 marks - Y1P9 Trigonometric ratios
3. P1(AS)\_2020 Q5 . 6 marks - Y1P9 Trigonometric ratios
4. P1(AS)\_2021 Q7 . 5 marks - Y1P9 Trigonometric ratios
5. P1(AS)\_2022 Q4 . 6 marks - Y1P9 Trigonometric ratios



| Question   | Scheme   | Marks      | AOs  |
|--|--|------------|------|
| <b>7 (a)</b>   | Uses $15 = \frac{1}{2} \times 5 \times 10 \times \sin \theta$      | M1         | 1.1b |
|  | $\sin \theta = \frac{3}{5}$ oe                                     | A1         | 1.1b |
|  | Uses $\cos^2 \theta = 1 - \sin^2 \theta$                           | M1         | 2.1  |
|  | $\cos \theta = \pm \frac{4}{5}$                                    | A1         | 1.1b |
|  |  | <b>(4)</b> |      |
| <b>(b)</b>   | Uses $BC^2 = 10^2 + 5^2 - 2 \times 10 \times 5 \times \cos \theta$ | M1         | 3.1a |
|  | $BC = \sqrt{205}$  | A1         | 1.1b |
|  |  | <b>(2)</b> |      |
| <b>(6 marks)</b>   |  |            |      |
| <b>Notes</b>   |  |            |      |
| <b>(a)</b>   |  |            |      |
| <b>M1:</b> Uses the formula $\text{Area} = \frac{1}{2} ab \sin C$ in an attempt to find the value of $\sin \theta$ or $\theta$   |  |            |      |
| <b>A1:</b> $\sin \theta = \frac{3}{5}$ oe This may be implied by $\theta = \text{awrt } 36.9^\circ$ or $\text{awrt } 0.644$ (radians)  |  |            |      |
| <b>M1:</b> Uses their value of $\sin \theta$ to find two values of $\cos \theta$ This may be scored via the formula $\cos^2 \theta = 1 - \sin^2 \theta$ or by a triangle method. Also allow the use of a graphical calculator or good candidates may just write down the <b>two values</b> . The values must be symmetrical $\pm k$  |  |            |      |
| <b>A1:</b> $\cos \theta = \pm \frac{4}{5}$ or $\pm 0.8$ Condone these values appearing from $\pm 0.79$ ....  |  |            |      |
| <b>(b)</b>   |  |            |      |
| <b>M1:</b> Uses a suitable method of finding the longest side. For example chooses the negative value (or the obtuse angle) and proceeds to find $BC$ using the cosine rule. Alternatively works out $BC$ using both values and chooses the larger value. If stated the cosine rule should be correct (with a minus sign). Note if the sign is +ve and the acute angle is chosen the correct value will be seen. It is however M0 A0 |  |            |      |
| <b>A1:</b> $BC = \sqrt{205}$   |  |            |      |

6.

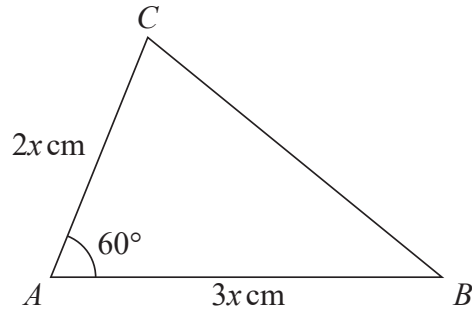


Figure 1

Figure 1 shows a sketch of a triangle  $ABC$  with  $AB = 3x$  cm,  $AC = 2x$  cm and angle  $CAB = 60^\circ$

Given that the area of triangle  $ABC$  is  $18\sqrt{3}$  cm<sup>2</sup>

(a) show that  $x = 2\sqrt{3}$  (3)

(b) Hence find the exact length of  $BC$ , giving your answer as a simplified surd. (3)

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| Question   | Scheme   | Marks | AOs  |
|--|--|-------|------|
| 6 (a)  | Uses $18\sqrt{3} = \frac{1}{2} \times 2x \times 3x \times \sin 60^\circ$                               | M1    | 1.1a |
|  | Sight of $\sin 60^\circ = \frac{\sqrt{3}}{2}$ and proceeds to $x^2 = k$ oe                             | M1    | 1.1b |
|  | $x = \sqrt{12} = 2\sqrt{3}^*$  | A1*   | 2.1  |
|  |  | (3)   |      |
| (b)  | Uses $BC^2 = (6\sqrt{3})^2 + (4\sqrt{3})^2 - 2 \times 6\sqrt{3} \times 4\sqrt{3} \times \cos 60^\circ$ | M1    | 1.1b |
|  | $BC^2 = 84$  | A1    | 1.1b |
|  | $BC = 2\sqrt{21}$ (cm)   | A1    | 1.1b |
|  |  | (3)   |      |
| <b>(6 marks)</b>   |  |       |      |
| <b>Notes</b>   |  |       |      |
| <p><b>(a)</b></p> <p><b>M1:</b> Attempts to use the formula <math>A = \frac{1}{2} ab \sin C</math>.</p> <p>If the candidate writes <math>18\sqrt{3} = \frac{1}{2} \times 5x \times \sin 60^\circ</math> <b>without</b> sight of a previous correct line then this would be M0</p> <p><b>M1:</b> Sight of <math>\sin 60^\circ = \frac{\sqrt{3}}{2}</math> or awrt 0.866 and proceeds to <math>x^2 = k</math> oe such as <math>px^2 = q</math></p> <p>This may be awarded from the correct formula or <math>A = ab \sin C</math></p> <p><b>A1*:</b> Look for <math>x^2 = 12 \Rightarrow x = 2\sqrt{3}</math>, <math>x^2 = 4 \times 3 \Rightarrow x = 2\sqrt{3}</math> or <math>x = \sqrt{12} = 2\sqrt{3}</math></p> <p>This is a given answer and all aspects must be correct including one of the above intermediate lines. It cannot be scored by using decimal equivalents to <math>\sqrt{3}</math></p> <p>Alternative using the given answer of <math>x = 2\sqrt{3}</math></p> <p><b>M1:</b> Attempts to use the formula <math>A = \frac{1}{2} \times 4\sqrt{3} \times 6\sqrt{3} \sin 60^\circ</math> oe</p> <p><b>M1:</b> Sight of <math>\sin 60^\circ = \frac{\sqrt{3}}{2}</math> and proceeds to <math>A = 18\sqrt{3}</math></p> <p><b>A1*:</b> Concludes that <math>x = 2\sqrt{3}</math></p> <p><b>(b)</b></p> <p><b>M1:</b> Attempts the cosine rule with the sides in the correct position.</p> <p>This can be scored from <math>BC^2 = (3x)^2 + (2x)^2 - 2 \times 3x \times 2x \times \cos 60^\circ</math> as long as there is some attempt to substitute <math>x</math> in later. Condone slips on the squaring</p> <p><b>A1:</b> <math>BC^2 = 84</math>      Accept <math>BC^2 = 7 \times 12</math>, <math>BC = \sqrt{84}</math> or <math>BC = 2\sqrt{21}</math></p> <p>If they replace the surds with decimals they can score the A1 for <math>BC^2 =</math> awrt 84.0</p> <p><b>A1:</b> <math>BC = 2\sqrt{21}</math></p> <p>Condone other variables, say <math>x = 2\sqrt{21}</math>, but it cannot be scored via decimals.</p> |  |       |      |



| Question         | Scheme  | Marks      | AOs  |
|------------------|---|------------|------|
| <b>5 (a)</b>     | States $\frac{\sin \theta}{12} = \frac{\sin 27}{7}$   | M1         | 1.1b |
|                  | Finds $\theta = \text{awrt } 51^\circ \text{ or awrt } 129^\circ$   | A1         | 1.1b |
|                  | $= \text{awrt } 128.9^\circ$  | A1         | 1.1b |
|                  |   | <b>(3)</b> |      |
| <b>(b)</b>       | Attempts to find part or all of $AD$<br>Eg $AD^2 = 7^2 + 12^2 - 2 \times 12 \times 7 \cos 101.9 = (AD = 15.09)$ | M1         | 1.1b |
|                  | Eg $(AC)^2 = 7^2 + 12^2 - 2 \times 12 \times 7 \cos(180 - "128.9" - 27)$  |            |      |
|                  | Eg $12 \cos 27$ or $7 \cos "51"$  |            |      |
|                  | Full method for the total length = $12 + 7 + 7 + "15.09" =$   | dM1        | 3.1a |
|                  | $= 42 \text{ m}$  | A1         | 3.2a |
|                  |   | <b>(3)</b> |      |
| <b>(6 marks)</b> |   |            |      |

## Notes

(a)

**M1:** States  $\frac{\sin \theta}{12} = \frac{\sin 27}{7}$  oe with the sides and angles in the correct positions

Alternatively they may use the cosine rule on  $\angle ACB$  and then solve the subsequent quadratic to find  $AC$  and then use the cosine rule again

**A1:** awrt  $51^\circ$  or awrt  $129^\circ$

**A1:** Awrt  $128.9^\circ$  only (must be seen in part a))

(b)

**M1:** Attempts a "correct" method of finding either  $AD$  or a part of  $AD$  eg  $(AC$  or  $CD$  or forming a perpendicular to split the triangle into two right angled triangles to find  $AX$  or  $XD$ ) which may be seen in (a).

You should condone incorrect labelling of the side.

Look for attempted application of the cosine rule

$$(AD)^2 = 7^2 + 12^2 - 2 \times 12 \times 7 \cos("128.9" - 27)$$

$$\text{or } (AC)^2 = 7^2 + 12^2 - 2 \times 12 \times 7 \cos(180 - "128.9" - 27)$$

Or an attempted application of the sine rule  $\frac{(AD)}{\sin("128.9" - 27)} = \frac{7}{\sin 27}$

$$\text{Or } \frac{(AC)}{\sin(180 - "128.9" - 27)} = \frac{7}{\sin 27}$$

Or an attempt using trigonometry on a right-angled triangle to find part of  $AD$   
 $12 \cos 27$  or  $7 \cos 51.1$

This method can be implied by sight of awrt 15.1 or awrt 6.3 or awrt 8.8 or awrt 10.7 or awrt 4.4

**dM1:** A complete method of finding the TOTAL length.  
 There must have been an attempt to use the correct combination of angles and sides.  
 Expect to see  $7 + 7 + 12 + "AD"$  found using a correct method.  
 This is scored by either  $7 + 7 + 12 + "AD"$  if  $\angle ACB = 128.9^\circ$  in a) or  
 $7 + 7 + 12 + \text{awrt } 15.1$  by candidates who may have assumed  $\angle ACB = 51.1^\circ$  in a)

**A1:** Rounds correct 41.09 m (or correct expression) up to 42 m to find steel **bought**

Candidates who assumed  $\angle ACB = 51.1^\circ$  (acute) in (a):  
 Full marks can still be achieved as candidates may have restarted in (b) or not used the acute angle in their calculation which is often unclear. We are condoning any reference to  $AC = 15.1$  so ignore any labelling of the lengths they are finding.

Diagram of the correct triangle with lengths and angles:

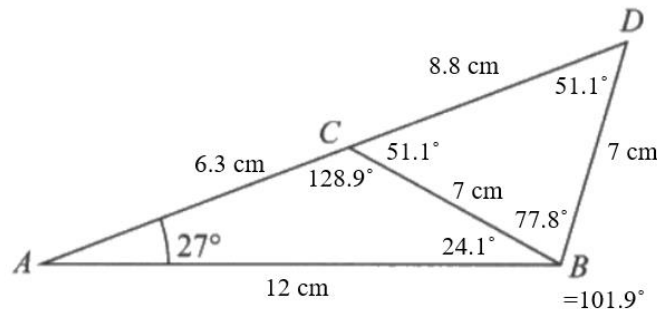
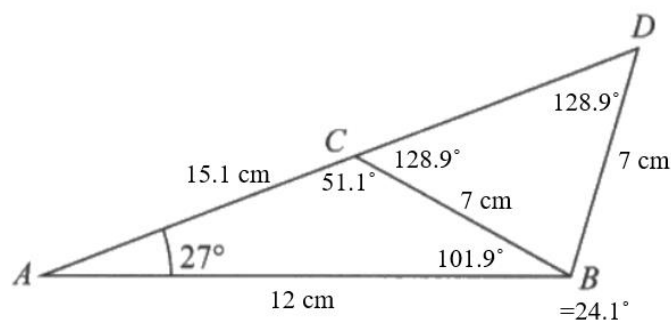


Diagram using the incorrect acute angle:





| Question     | Scheme   | Marks      | AOs  |
|--------------|--|------------|------|
| <b>7 (a)</b> | Sets $50 = 7 \times 14 \sin(SPQ)$ oe   | B1         | 1.2  |
|              | Finds $180^\circ - \arcsin\left(\frac{50}{98}\right)$                                  | M1         | 1.1b |
|              | $= 149.32^\circ$   | A1         | 1.1b |
|              |  | <b>(3)</b> |      |
| <b>(b)</b>   | Method of finding $SQ$<br>$SQ^2 = 14^2 + 7^2 - 2 \times 14 \times 7 \cos 149.32^\circ$ | M1         | 1.1b |
|              | $= 20.3 \text{ cm}$  | A1         | 1.1b |
|              |  | <b>(2)</b> |      |

**(5 marks)**

|               |   |    |      |
|---------------|---|----|------|
| <b>Alt(a)</b> | States or uses $14h = 50$ or $7h_1 = 50$  | B1 | 1.2  |
|               | Full method to find obtuse $\angle SPQ$ .<br><br>In this case it is $90^\circ + \arccos\left(\frac{h}{7}\right)$ or $90^\circ + \arccos\left(\frac{h_1}{14}\right)$ | M1 | 1.1b |
|               | awrt $149.32^\circ$   | A1 | 1.1b |

**Notes**

**(a)**

**B1:** Sets  $50 = 7 \times 14 \sin(SPQ)$  oe

**M1:** Attempts the correct method of finding obtuse  $\angle SPQ$ . See scheme.

**A1:** awrt  $149.32^\circ$

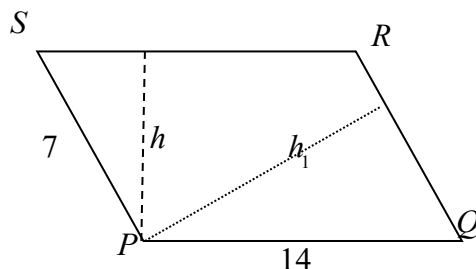
**(b)**

**M1:** A correct method of finding  $SQ$  using their  $\angle SPQ$ .

$SQ^2 = 14^2 + 7^2 - 2 \times 14 \times 7 \cos 149.32^\circ$  scores this mark.

**A1:** awrt 20.3 cm (condone lack of units)

**Alt(a)**



**B1:** States or uses  $14h = 50$  or  $7h_1 = 50$

**M1:** Full method to find obtuse  $\angle SPQ$ .

In this case it is  $90^\circ + \arccos\left(\frac{h}{7}\right)$  or  $90^\circ + \arccos\left(\frac{h_1}{14}\right)$

**A1:** awrt  $149.32^\circ$

| Question | Scheme | Marks | AOs |
|----------|--------|-------|-----|
|----------|--------|-------|-----|



| Question | Scheme  | Marks   | AOs  |      |
|----------|---|---------|------|------|
| 4(a)(i)  | $(3x+10)^2 = (x+2)^2 + (7x)^2 - 2(x+2)(7x)\cos 60^\circ$ oe   | M1      | 3.1a |      |
|          | Uses $\cos 60^\circ = \frac{1}{2}$ , expands the brackets and proceeds to a 3 term quadratic equation   | dM1     | 1.1b |      |
|          | $17x^2 - 35x - 48 = 0$ *  | A1*     | 2.1  |      |
|          |   | (3)     |      |      |
|          | (ii)  | $x = 3$ | B1   | 3.2a |
|          |   |         | (1)  |      |
| (b)      | $\frac{5}{\sin ACB} = \frac{19}{\sin 60^\circ} \Rightarrow \sin ACB = \dots \left( \frac{5\sqrt{3}}{38} \right)$<br>or e.g.<br>$5^2 = 21^2 + 19^2 - 2 \times 19 \times 21 \cos ACB \Rightarrow \cos ACB = \dots \left( \frac{37}{38} \right)$ | M1      | 1.1b |      |
|          | $\theta = \text{awrt } 13.2$  | A1      | 1.1b |      |
|          |   | (2)     |      |      |
|          |   |         |      |      |

(6 marks)

Notes

(a)(i) Mark (a) and (b) together

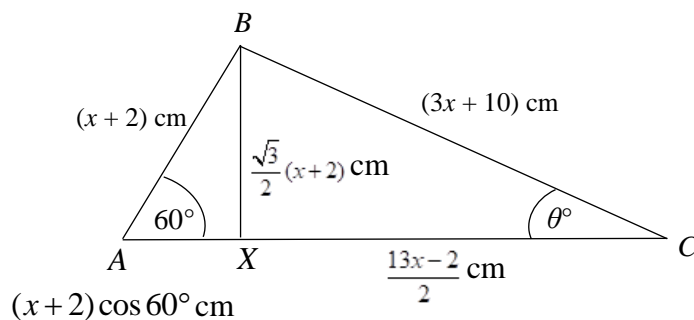
M1: Recognises the need to apply the cosine rule and attempts to use it with the sides in the correct positions and the formula applied correctly. Condone invisible brackets and slips on  $3x+10$  as  $3x-10$ .

Alternatively, uses trigonometry to find  $AX$  and then equates two expressions for the length  $BX$ . You may see variations of this if they use Pythagoras or trigonometry to find  $BX$  and then apply Pythagoras to the triangle  $BXC$ . See the diagram below to help you.

The angles and lengths must be in the correct positions. Cos 60 may be  $\frac{1}{2}$  from the start

dM1: Uses  $\cos 60^\circ = \frac{1}{2}$ , expands the brackets and proceeds to a 3TQ. You may see the use of  $\cos 60^\circ = \frac{1}{2}$  in earlier work, but they must proceed to a 3TQ as well to score this mark. It is dependent on the first method mark.

A1\*: Obtains the correct quadratic equation with the  $= 0$  with no errors seen in the main body of their solution. Condone the recovery of invisible brackets as long as the intention is clear. You do not need to explicitly see cos 60 to score full marks.



(a)(ii)

B1: Selects the appropriate value i.e.  $x = 3$  only. The other root must **either** be rejected if found **or**  $x = 3$  must be the only root used in part (b). Can be implied by awrt 13.2 in (b)

(b)

M1: Using their value for  $x$  this mark is for either:

- applying the sine rule correctly (or considers 2 right angled triangles) and proceeding to obtain a value for  $\sin ACB$  or
- applying the cosine rule correctly and proceeding to obtain a value for  $\cos ACB$ .

Condone slips calculating the lengths  $AB$ ,  $BC$  and  $AC$ . At least one of them should be found correctly for their value for  $x$

(Also allow if the sine rule or cosine rule is applied correctly to find a value for  $\sin ABC$

$$\left( = \frac{21\sqrt{3}}{38} \right) \text{ or } \cos ACB \left( = -\frac{11}{38} \right)$$

A1: awrt 13.2 (answers with little working eg just lengths on the diagram can score M1A1)