# Y1P1 XMQs and MS

(Total: 9 marks)

1. P1(AS)_2020 Q3 . 6 marks - Y1P1 Algebraic expressions

2. P1(AS)_2021 Q2 . 3 marks - Y1P1 Algebraic expressions

**3.** **In this question you must show all stages of your working.**

**Solutions relying on calculator technology are not acceptable.**

(i) Solve the equation

$$x\sqrt{2} - \sqrt{18} = x$$

writing the answer as a surd in simplest form.

**(3)**

(ii) Solve the equation

$$4^{3x-2} = \frac{1}{2\sqrt{2}}$$

**(3)**

| Question | Scheme | Marks | AOs |
|---|---|---|---|
| **3 (i)** | $x\sqrt{2}-\sqrt{18}=x \Rightarrow x\left(\sqrt{2}-1\right)=\sqrt{18} \Rightarrow x=\dfrac{\sqrt{18}}{\sqrt{2}-1}$ | M1 | 1.1b |
| | $\Rightarrow x=\dfrac{\sqrt{18}}{\sqrt{2}-1}\times\dfrac{\sqrt{2}+1}{\sqrt{2}+1}$ | dM1 | 3.1a |
| | $x=\dfrac{\sqrt{18}\left(\sqrt{2}+1\right)}{1}=6+3\sqrt{2}$ | A1 | 1.1b |
| | | **(3)** | |
| **(ii)** | $4^{3x-2}=\dfrac{1}{2\sqrt{2}} \Rightarrow 2^{6x-4}=2^{-\frac{3}{2}}$ | M1 | 2.5 |
| | $6x-4=-\dfrac{3}{2} \Rightarrow x=...$ | dM1 | 1.1b |
| | $x=\dfrac{5}{12}$ | A1 | 1.1b |
| | | **(3)** | |
| | | | **(6 marks)** |

**Notes**

(i)

**M1:** Combines the terms in *x*, factorises and divides to find *x*. Condone sign slips and ignore any attempts to simplify $\sqrt{18}$

Alternatively squares both sides $x\sqrt{2}-\sqrt{18}=x \Rightarrow 2x^2-12x+18=x^2$

**dM1:** Scored for a complete method to find *x*. In the main scheme it is for making *x* the subject and then multiplying both numerator and denominator by $\sqrt{2}+1$

In the alternative it is for squaring both sides to produce a 3TQ and then factorising their quadratic equation to find *x*. (usual rules apply for solving quadratics)

**A1:** $x=6+3\sqrt{2}$ only following a correct intermediate line. Allow $\dfrac{6+3\sqrt{2}}{1}$ as an intermediate line.

In the alternative method the $6-3\sqrt{2}$ must be discarded.

(ii)

**M1:** Uses correct mathematical notation and attempts to set both sides as powers of 2 or 4.

Eg $2^{ax+b}=2^c$ or $4^{dx+e}=4^f$ is sufficient for this mark.

Alternatively uses logs (base 2 or 4) to get a linear equation in *x*.

$4^{3x-2}=\dfrac{1}{2\sqrt{2}} \Rightarrow \log_2 4^{3x-2}=\log_2\dfrac{1}{2\sqrt{2}} \Rightarrow 2\left(3x-2\right)=\log_2\dfrac{1}{2\sqrt{2}}$.

Or $4^{3x-2}=\dfrac{1}{2\sqrt{2}} \Rightarrow 3x-2=\log_4\dfrac{1}{2\sqrt{2}}$

Or $4^{3x-2}=\dfrac{1}{2\sqrt{2}} \Rightarrow 4^{3x}=4\sqrt{2} \Rightarrow 3x=\log_4 4\sqrt{2}$

**dM1:** Scored for a complete method to find *x*.
Scored for setting the indices of 2 or 4 equal to each other and then solving to find *x*.
There must be an attempt on both sides.

You can condone slips for this mark Eg bracketing errors $4^{3x-2} = 2^{2\times 3x-2}$ or $\frac{1}{2\sqrt{2}} = 2^{-1+\frac{1}{2}}$

In the alternative method candidates cannot just write down the answer to the rhs.

So expect some justification. E.g. $\log_2 \frac{1}{2\sqrt{2}} = \log_2 2^{-\frac{3}{2}} = -\frac{3}{2}$

or $\log_4 \frac{1}{2\sqrt{2}} = \log_4 2^{-\frac{3}{2}} = -\frac{3}{2}\times\frac{1}{2}$ condoning slips as per main scheme

or $3x = \log_4 4\sqrt{2} \Rightarrow 3x = 1+\frac{1}{4}$

**A1:** $x = \frac{5}{12}$ with correct intermediate work

**2.** **In this question you should show all stages of your working.**

**Solutions relying on calculator technology are not acceptable.**

Given

$$\frac{9^{x-1}}{3^{y+2}} = 81$$

express $y$ in terms of $x$, writing your answer in simplest form.

**(3)**

| Question | Scheme | Marks | AOs |
|---|---|---|---|
| **2** | $\frac{9^{x-1}}{3^{y+2}}=81\Rightarrow\frac{3^{2x-2}}{3^{y+2}}=3^4$ or $\frac{9^{x-1}}{3^{y+2}}=81\Rightarrow\frac{9^{x-1}}{9^{\frac{1}{2}(y+2)}}=9^2$ | M1 | 1.1b |
| | $\Rightarrow 2x-2-y-2=4\Rightarrow y=$ or $\Rightarrow x-1-\frac{1}{2}y-1=2\Rightarrow y=$ | dM1 | 1.1b |
| | $\Rightarrow y=2x-8$ | A1 | 1.1b |
| | | **(3)** | |
| **Alt** | Eg. $\log_3\left(\frac{9^{x-1}}{3^{y+2}}\right)=\log_3 81$ | M1 | 1.1b |
| | $\Rightarrow (x-1)\log_3\left(9^{x-1}\right)-(y+2)\log_3\left(3^{y+2}\right)=4$<br>$\Rightarrow 2(x-1)-y-2=4\Rightarrow y=$ | dM1 | 1.1b |
| | $\Rightarrow y=2x-8$ | A1 | 1.1b |
| | | | **(3 marks)** |

**Notes**

**M1:** Attempts to set $9^{x-1}$ and $81$ as powers of 3. Condone $9^{x-1}=3^{2x-1}$ and $9^{x-1}=3^{3x-3}$.
Alternatively attempts to write each term as a logarithm of base 3 or 9. You must see the base written to award this mark.

**dM1:** Attempts to use the addition (or subtraction) index law, or laws or logarithms, correctly and rearranges the equation to reach $y$ in terms of $x$. Condone slips in their rearrangement.

**A1:** $y=2x-8$