

## Introduction to Loci

The locus ('position') of points that fit a rule shows where the points are allowed to be.

### Investigation 1: Fixed distance from a point

Using a ruler, mark a point with a  $\times$  exactly  $3\text{cm}$  from the point  $A$  (in any direction).

Now mark 4 more points, all exactly  $3\text{cm}$  from the point  $A$ , and all in different directions.



Finally, use your compass to construct a circle of radius  $3\text{cm}$  with  $A$  at the centre.

This shows *all* the points  $3\text{cm}$  from  $A$ :

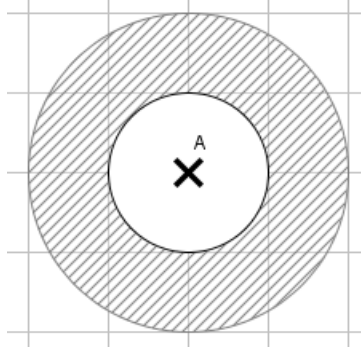
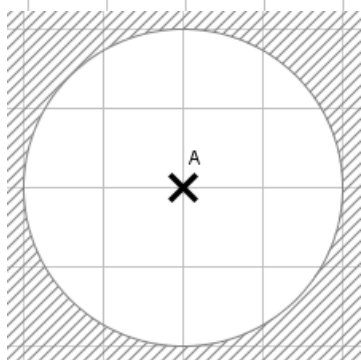
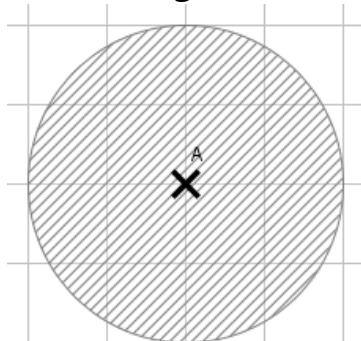
*"The locus of points  $3\text{cm}$  from  $A$ "*

**Key Idea:** All points a fixed distance from  $A$  form a *circle* around  $A$ .

### Investigation 2: Max or min distance from a point

Draw arrows to correctly match the shaded area of each diagram to the right description:

**Locus Diagrams:**



**Locus Descriptions:**

"The locus of points *more than  $2\text{cm}$*  from  $A$ ."

"The locus of points *more than  $1\text{cm}$*  from  $A$ , but *also less than  $2\text{cm}$*  from  $A$ ."

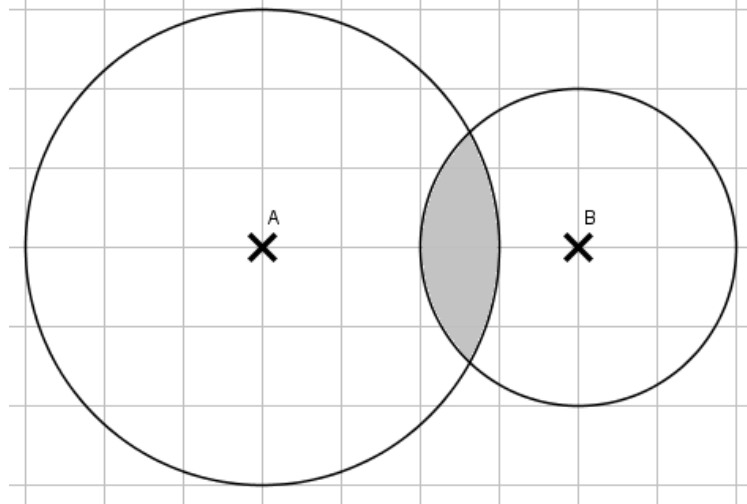
"The locus of points *less than  $2\text{cm}$*  from  $A$ ."

**Key Idea:** All points *less than* a distance from  $A$  form a *shaded circle* around  $A$ .  
All points *more than* a certain distance from  $A$  can be shown by shading *outside* the circle.

### Investigation 3: Combining loci

Describe the locus of the shaded regions shown by underlining the correct phrases:

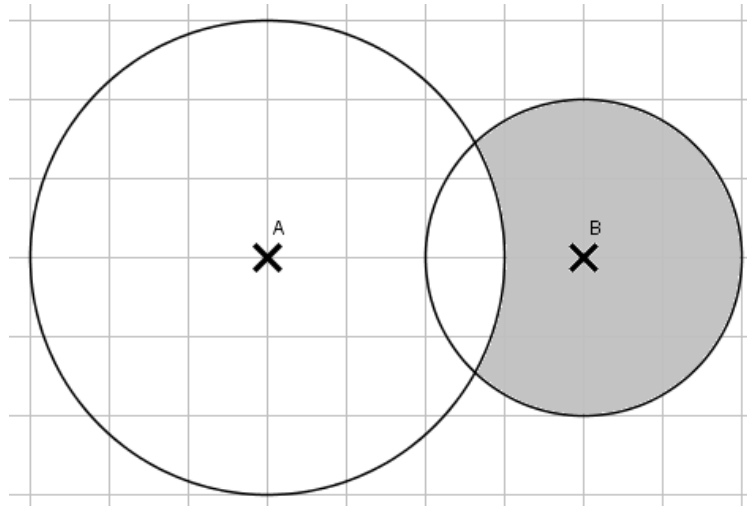
a)



The shaded part is:

**less than / more than 3 cm from A, and less than / more than 2 cm from B.**

b)

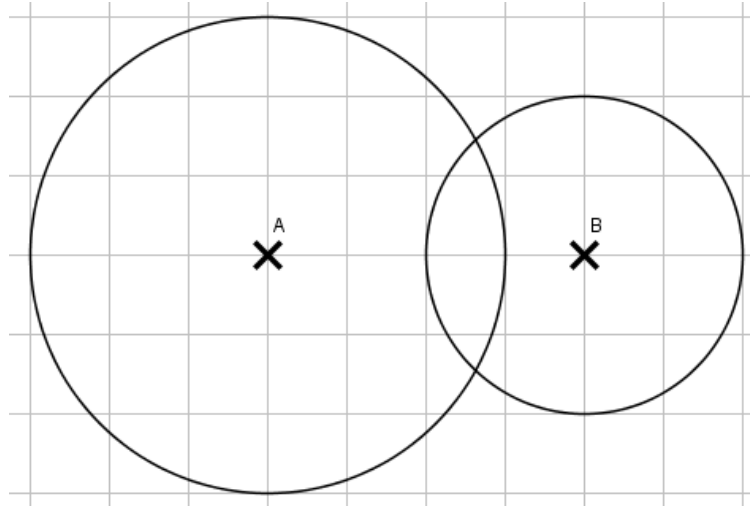


The shaded part is:

**less than / more than 3 cm from A, and less than / more than 2 cm from B.**

c) Shade in the region on the diagram below which fits the following description:

“The locus of points **more than 3 cm from A and more than 2 cm from B**”



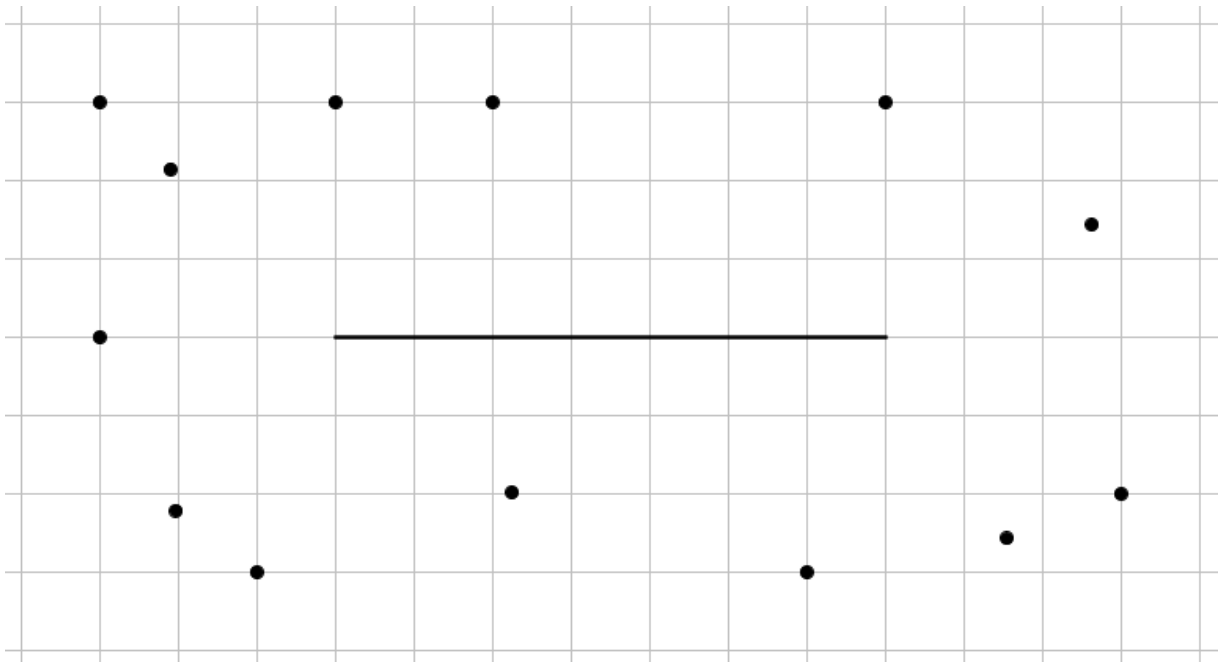
**Key Idea: Loci can be combined by finding the points that fit every rule given.**

This could be just a point or a few points, a line or curve, or even an entire shaded region.

**Investigation 4: Fixed distance from a line or a rectangle**

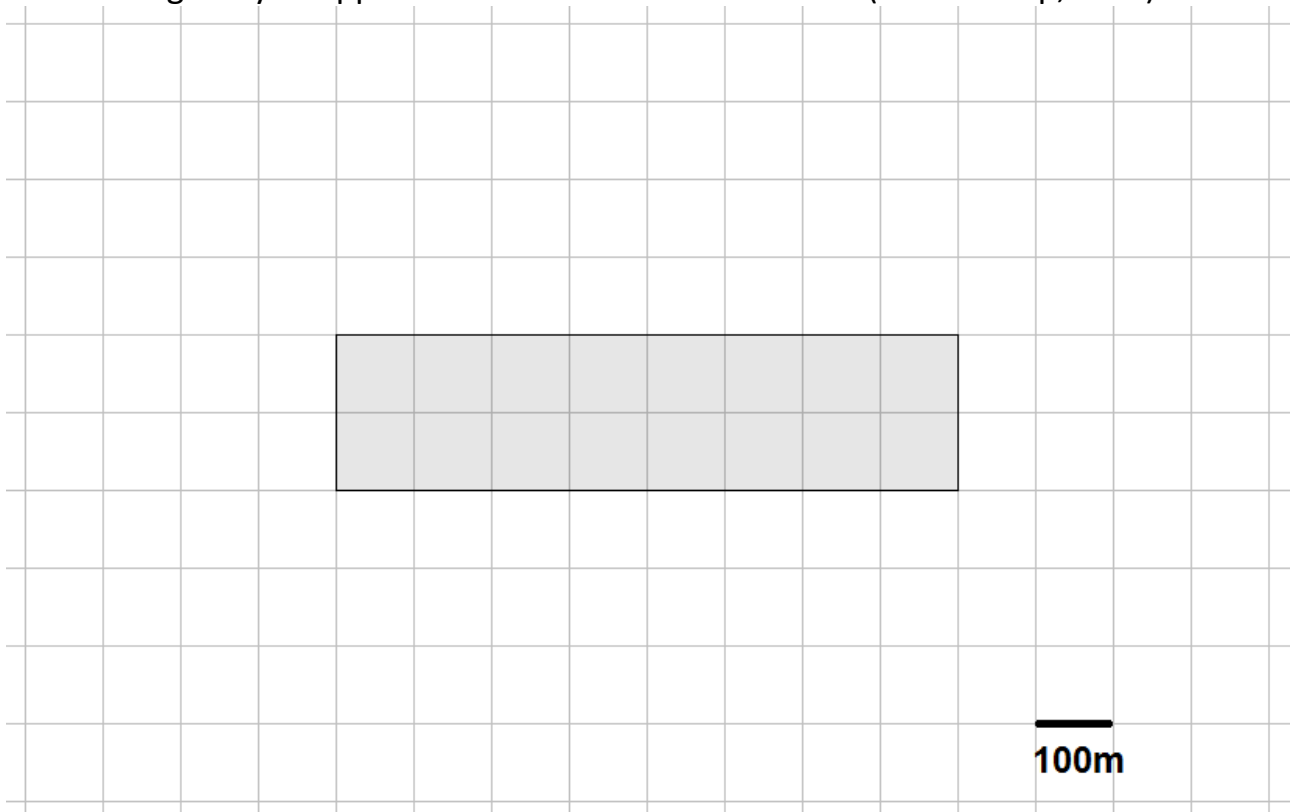
1. The points marked on the diagram below are **supposed** to be **exactly 3cm from the line**. **Four** of them are **not in the right position**.

By measuring accurately with a ruler, find these four wrong points, and **cross them out**.



Next, with a ruler and compass, construct the locus of points **exactly 3cm from the line**. Remember the distance you measure should be the most direct route to the line.

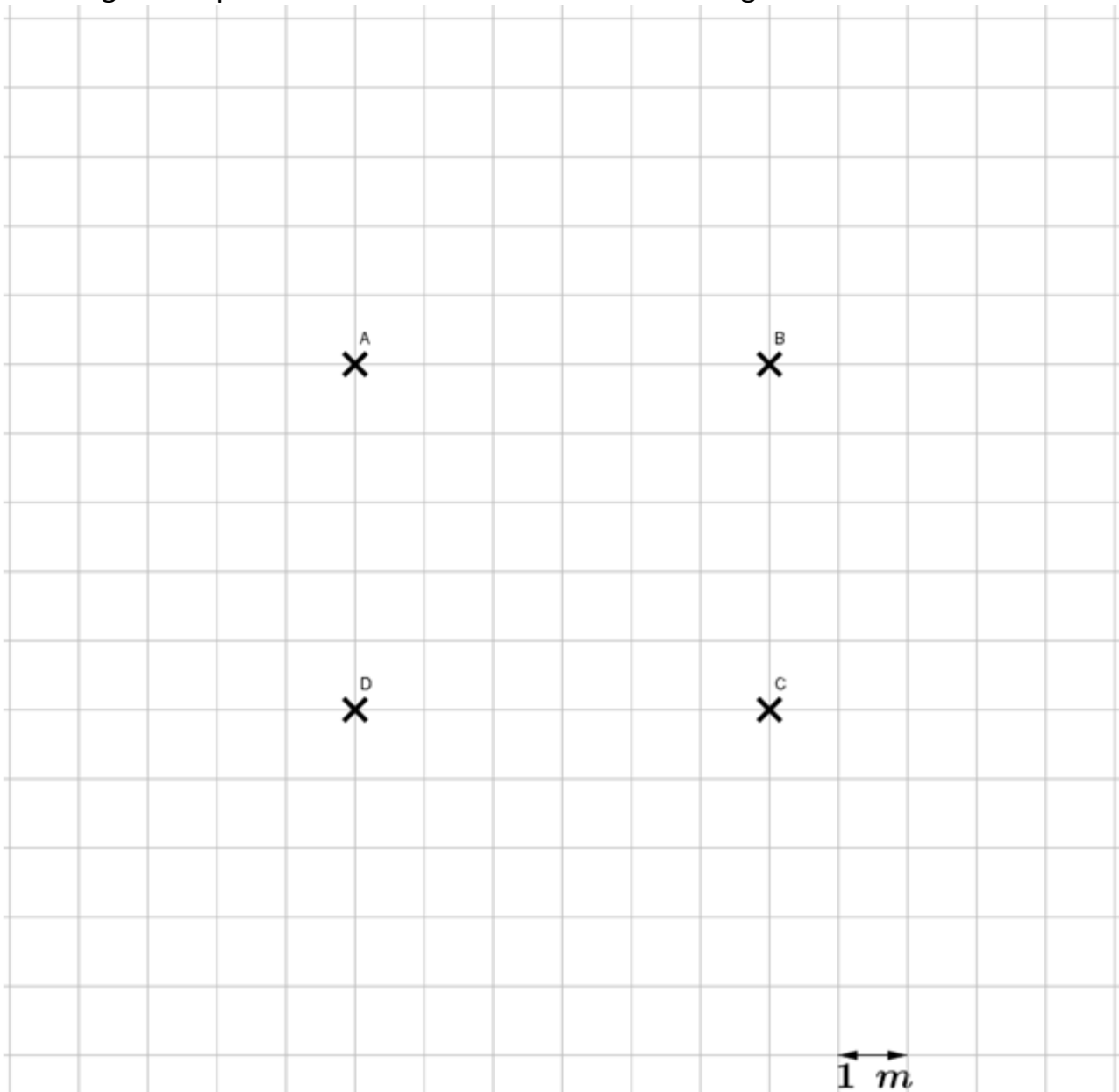
2. The rectangle below represents the perimeter fence of a military compound. You are in danger if you approach within 300m of the fence (on this map, 3cm).



Construct the locus of points **exactly 3cm from the rectangle** to show the danger zone. Remember that this will be a straight line parallel to the fences, but curved around corners.

# Floodlit

Four floodlights are positioned in a field as shown in the diagram:



Each floodlight lights up the ground for 5 metres in every direction.

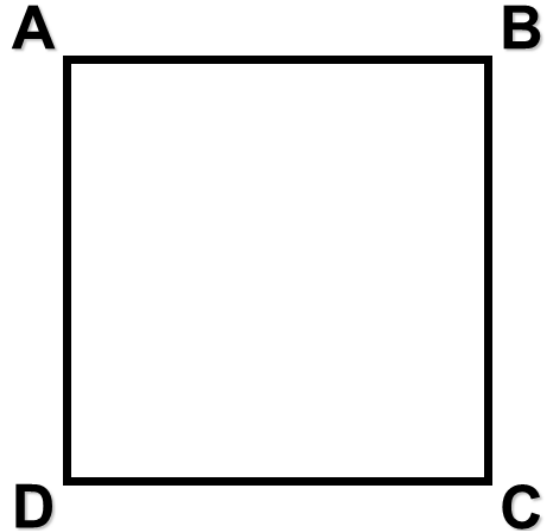
1. Construct the locus of points **exactly 5 metres** from each of the four points.  
*The locus of points 5cm from a point is a circle with radius 5cm.*
2. In each region, write down the number of different lights you would be lit up by.  
*For instance, if you are within 5 metres of both A and C (but not B or D) write 2.*
3. Colour-code these regions, and make a key to show what each code represents.  
*If you don't have colours, use different patterns of shading or hatching.*

# Equidistance

*Locus* means 'place' or 'position'. *Equidistant* means 'equal distance'.

## Task A

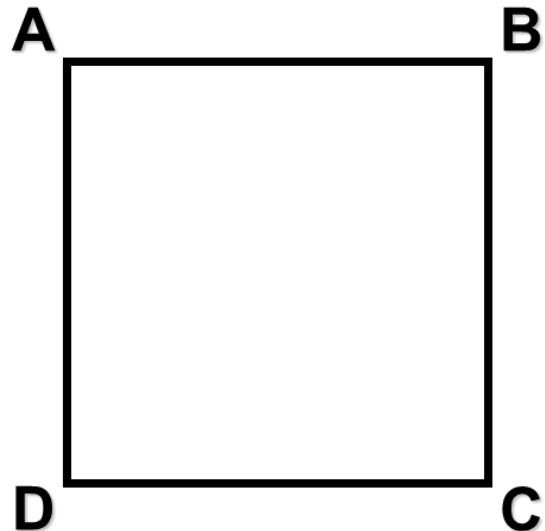
1. Mark a point (×) *anywhere* in the square which is *exactly* the same distance from the top ( $AB$ ) as it is from the bottom ( $DC$ ).
2. Mark two more points somewhere else, also the same distance from  $AB$  as  $DC$ .
3. Draw a *line* that goes through every possible point which is equidistant (the same distance) from  $AB$  as  $DC$ .



You have constructed **"The locus of points in the square equidistant from  $AB$  and  $DC$ "**.

## Task B

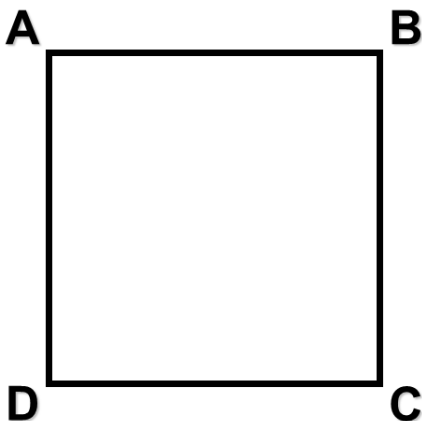
1. Mark a point (×) *anywhere* in the square which is *exactly* the same distance from the point  $A$  as it is from the point  $C$ .
2. Mark two more points somewhere else, also the same distance from  $A$  as  $C$ .  
*Hint: your points don't have to be in line with  $A$  and  $C$ . Might  $B$  or  $D$  work?*
3. Draw a *line* that goes through every possible point which is equidistant (the same distance) from  $A$  as  $C$ .



You have constructed **"The locus of points in the square equidistant from  $A$  and  $C$ "**.

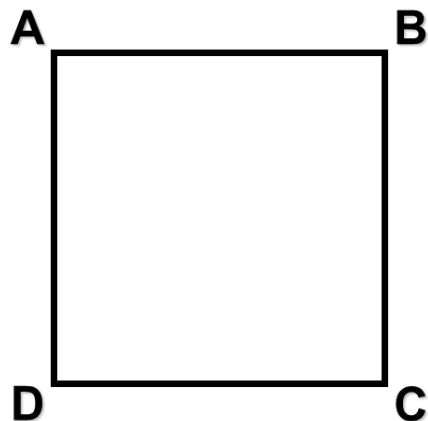
## Extension Tasks

1.



Shade in the parts of the square which are:  
**Closer to  $AD$  than  $BC$  and closer to  $DC$  than  $AB$ .**

2.



Shade in the parts of the square which are:  
**Closer to  $A$  than  $C$  and closer to  $B$  than  $D$ .**

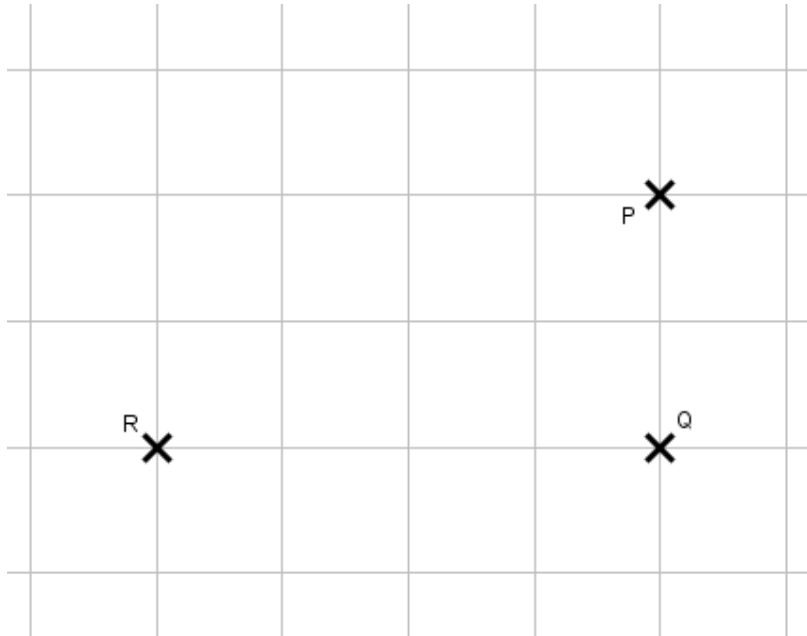
## Hidden Circles

A circle through three points can be found using *perpendicular bisectors*.

### Section A

1. Draw the **horizontal line** exactly halfway between  $P$  and  $Q$ .

This line is **equidistant** from  $P$  and  $Q$ . It is the **perpendicular bisector** of  $PQ$ .



2. Draw the **vertical line** exactly halfway between  $Q$  and  $R$ .

This line is **equidistant** from  $Q$  and  $R$ . It is the **perpendicular bisector** of  $QR$ .

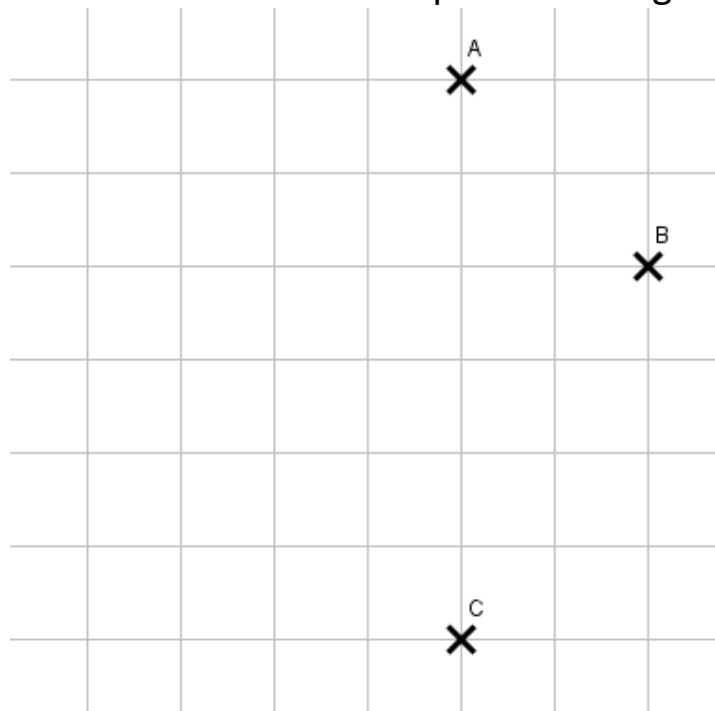
3. Mark with a  $\times$  the point where your two lines cross.

**This will be the centre of your circle.**

4. Set your compass so it reaches from your point (the centre) to  $P$ , and draw the circle. *You should find that this circle passes through  $P$ ,  $Q$  and  $R$ .*

### Section B

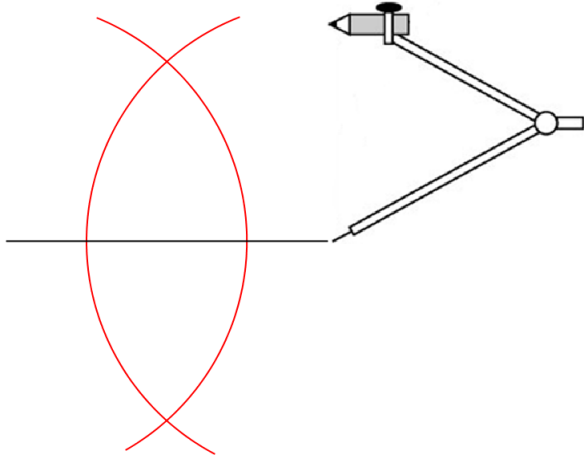
Use the same method to find the circle that passes through  $A$ ,  $B$  and  $C$ :



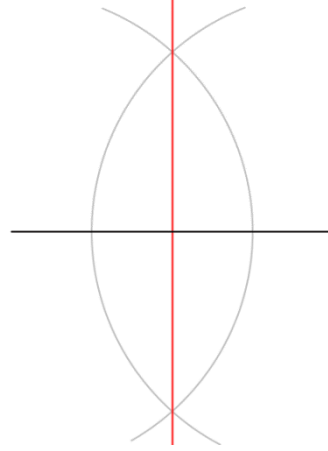
## Recap: Perpendicular Bisector

To find the perpendicular bisector of a line segment:

1. Set the compass radius to **over half the length of the line**, and make an arc from each end.



2. Draw a **straight line through both crossing points**. This line is the perpendicular bisector.



Note: by treating two points as the ends of a line segment, you can construct the perpendicular bisector without even drawing the line segment between.

## Section C

Draw a line segment between any two of the three points below.

Construct the perpendicular bisector of this line segment.

Repeat the process for a different pair of points.

*The centre of our circle is the point where the two perpendicular bisectors cross, and the radius is the distance from here to any of the three points.*

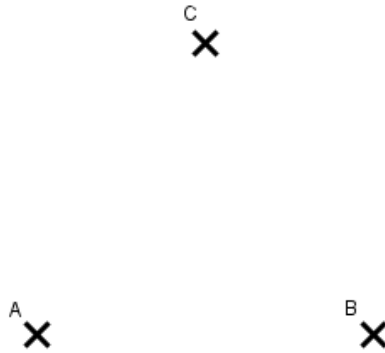
×

×

×

## Signal Tower Loci

The diagram below shows the position of three mobile phone signal towers, all  $4km$  apart.



The map above is scaled so  $1cm$  on the map represents  $1km$  in reality.

1. The most powerful signal tower is  $A$ , which can detect a phone up to  $3km$  away.  
Construct the locus of points *exactly*  $3cm$  from  $A$  on the diagram.
2. Signal tower  $B$  can detect a phone up to  $2km$  away. Tower  $C$  has a range of  $2.5km$ .  
Indicate both of these limits on the diagram.
3. Dave's mobile phone is detected by towers  $A$  and  $B$ , but not  $C$ .  
Label with a  $D$  the region Dave must be in.
4. Edith's phone is detected by all three towers.  
Label with an  $E$  the region Edith must be in.
5. Fred's phone is detected by tower  $B$ , but not  $A$  or  $C$ .  
Label with an  $F$  the region Fred must be in.
- \*6. Tower  $A$  is being upgraded.  
How large would its new range need to be to make the other two towers obsolete?  
(In other words, until the range of  $A$  completely covers the range of  $B$  and  $C$ ).



# Introduction to Loci SOLUTIONS

The locus ('position') of points that fit a rule shows where the points are allowed to be.

## Investigation 1: Fixed distance from a point

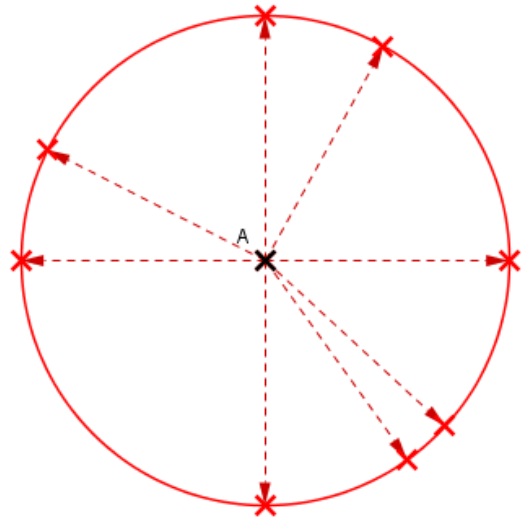
Using a ruler, mark a point with a  $\times$  exactly  $3\text{cm}$  from the point  $A$  (in any direction).

Now mark 4 more points, all exactly  $3\text{cm}$  from the point  $A$ , and all in different directions.

Finally, use your compass to construct a circle of radius  $3\text{cm}$  with  $A$  at the centre.

This shows *all* the points  $3\text{cm}$  from  $A$ :

*"The locus of points  $3\text{cm}$  from  $A$ "*

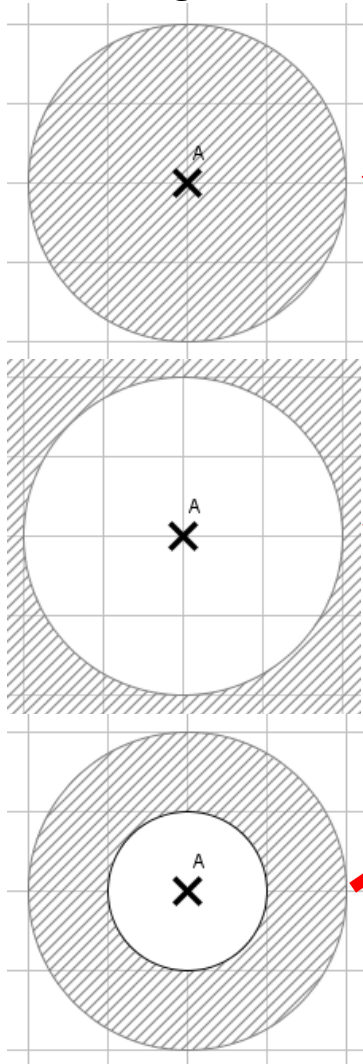


**Key Idea:** All points a fixed distance from  $A$  form a *circle* around  $A$ .

## Investigation 2: Max or min distance from a point

Draw arrows to correctly match the shaded area of each diagram to the right description:

**Locus Diagrams:**



**Locus Descriptions:**

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"The locus of points *more than  $1\text{cm}$*  from  $A$ , but *also less than  $2\text{cm}$*  from  $A$ ."

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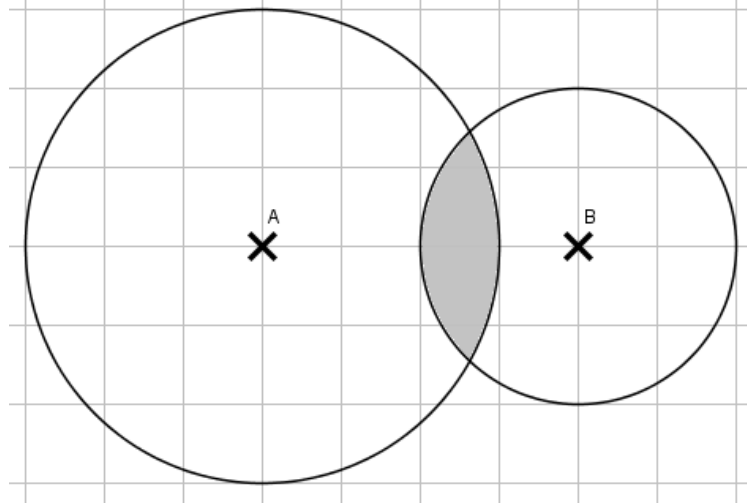
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### Investigation 3: Combining loci

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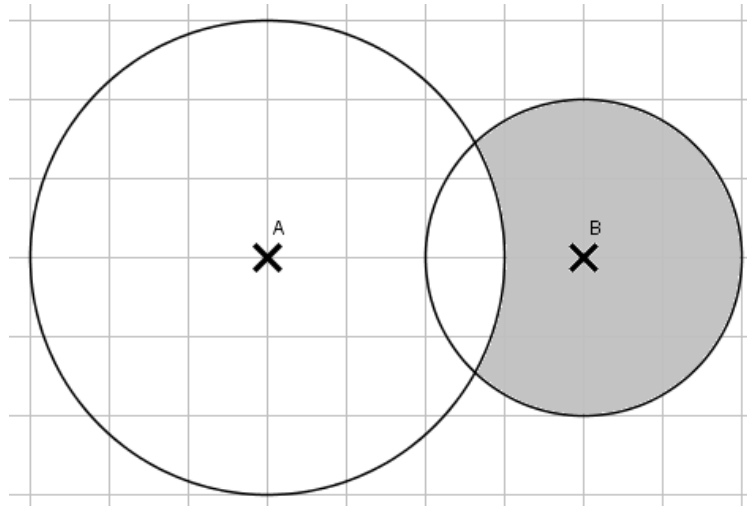
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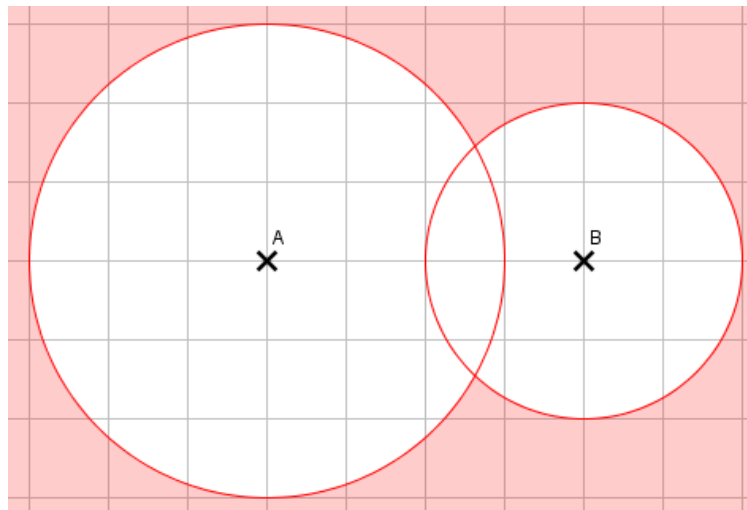


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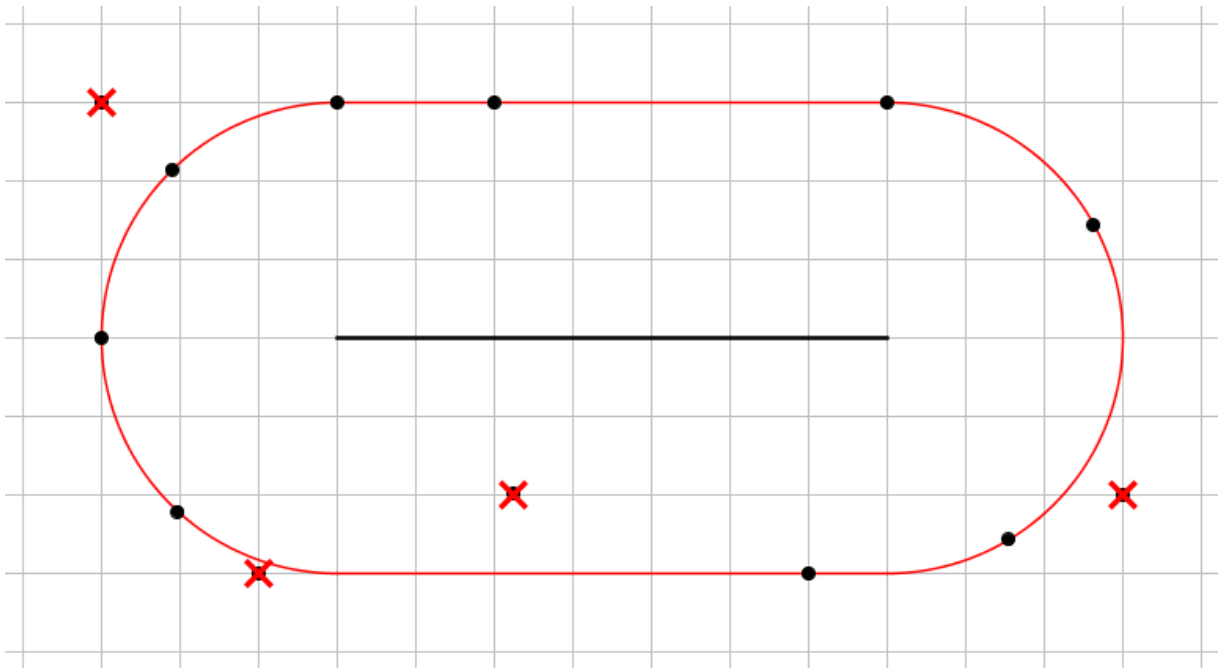


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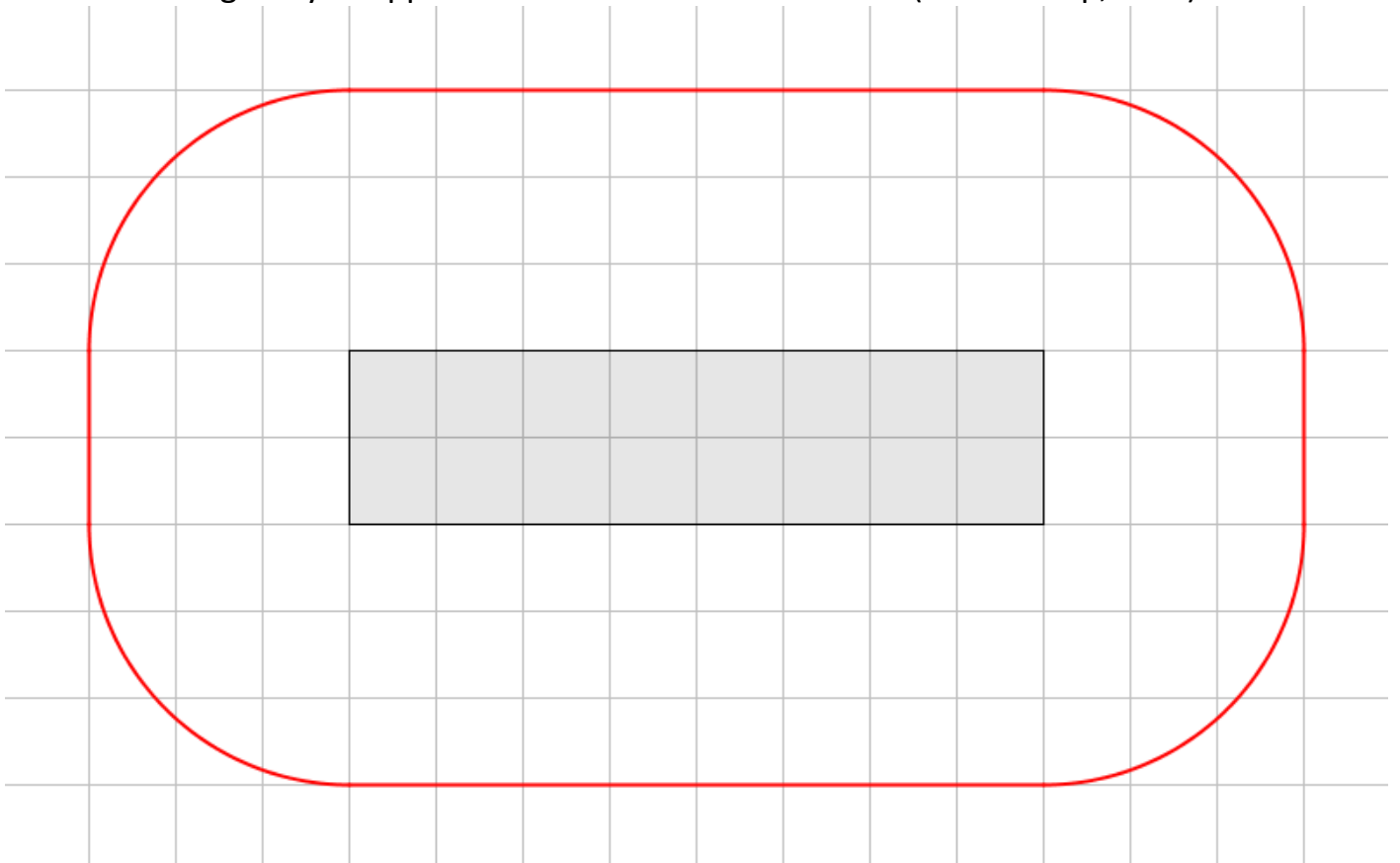
### Investigation 4: Fixed distance from a line or a rectangle

1. The points marked on the diagram below are **supposed** to be **exactly 3cm from the line**. **Four** of them are **not in the right position**.  
By measuring accurately with a ruler, find these four wrong points, and **cross them out**.



Next, with a ruler and compass, construct the locus of points **exactly 3cm from the line**.  
*Remember the distance you measure should be the most direct route to the line.*

2. The rectangle below represents the perimeter fence of a military compound.  
You are in danger if you approach within 300m of the fence (on this map, 3cm).

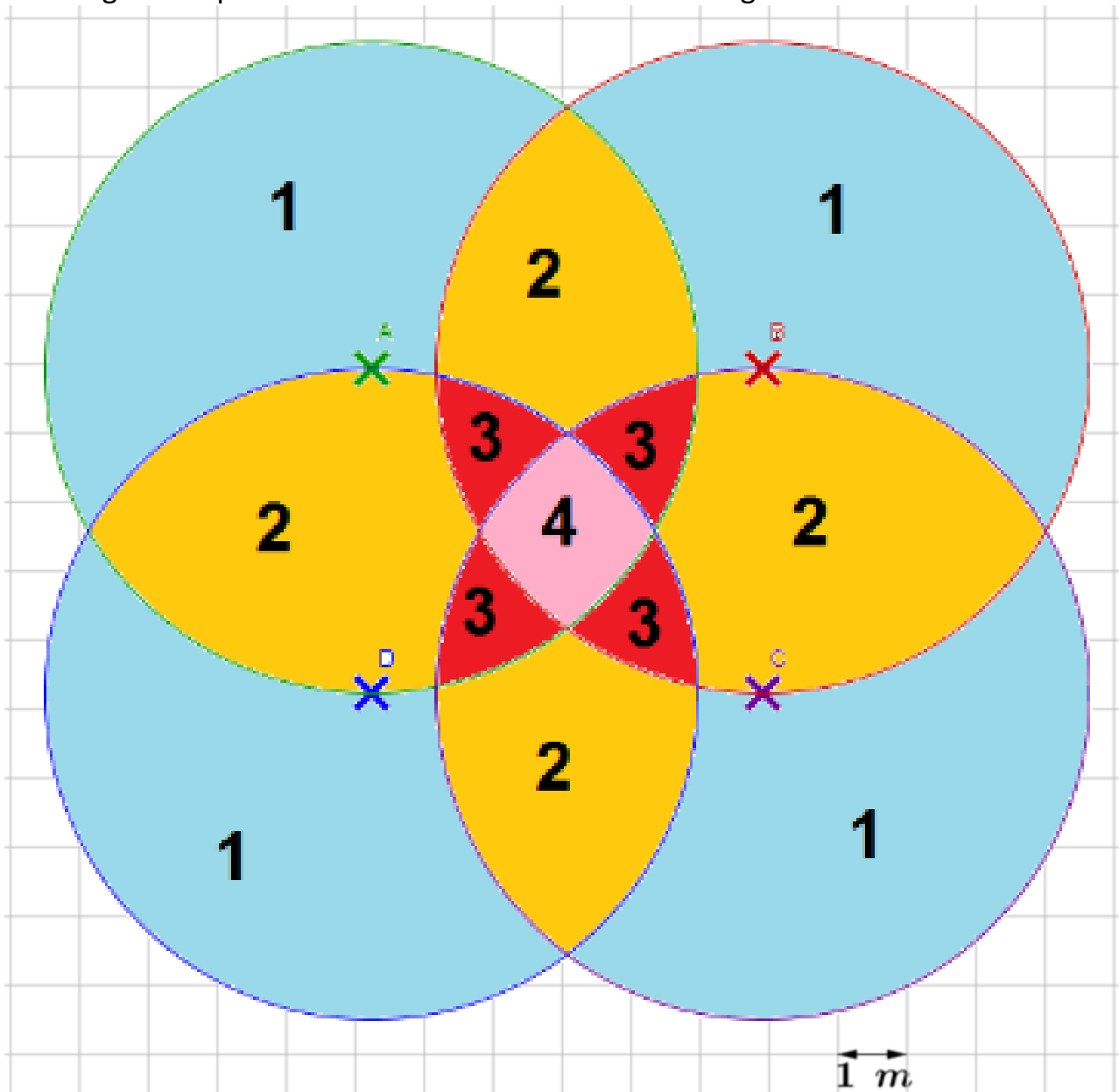


Construct the locus of points **exactly 3cm from the rectangle** to show the danger zone.

Remember that this will be a straight line parallel to the fences, but curved around corners.

## Floodlit SOLUTIONS

Four floodlights are positioned in a field as shown in the diagram:



Each floodlight lights up the ground for 5 metres in every direction.

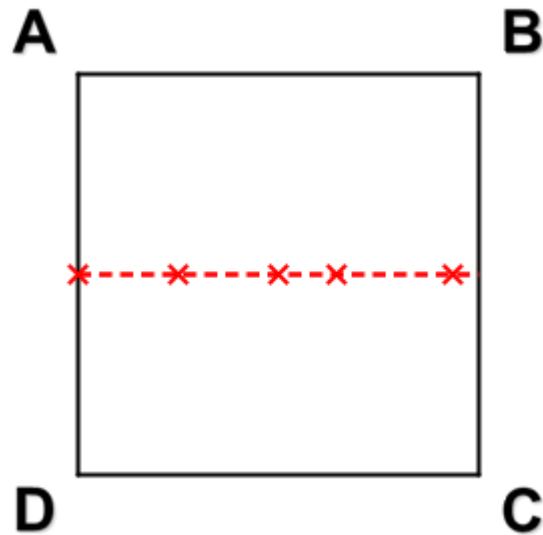
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## Equidistance SOLUTIONS

*Locus* means 'place' or 'position'. *Equidistant* means 'equal distance'.

### Task A

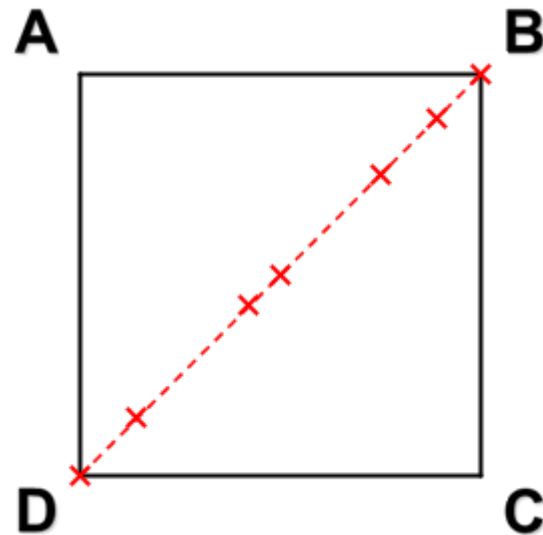
1. Mark a point (x) *anywhere* in the square which is *exactly* the same distance from the top ( $AB$ ) as it is from the bottom ( $DC$ ).
2. Mark two more points somewhere else, also the same distance from  $AB$  as  $DC$ .
3. Draw a *line* that goes through every possible point which is equidistant (the same distance) from  $AB$  as  $DC$ .



You have constructed "The locus of points in the square equidistant from  $AB$  and  $DC$ ".

### Task B

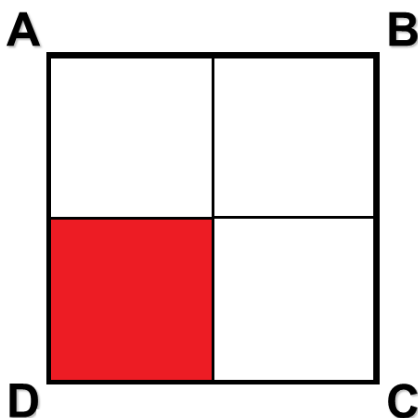
1. Mark a point (x) *anywhere* in the square which is *exactly* the same distance from the point  $A$  as it is from the point  $C$ .
2. Mark two more points somewhere else, also the same distance from  $A$  as  $C$ .  
*Hint: your points don't have to be in line with  $A$  and  $C$ . Might  $B$  or  $D$  work?*
3. Draw a *line* that goes through every possible point which is equidistant (the same distance) from  $A$  as  $C$ .



You have constructed "The locus of points in the square equidistant from  $A$  and  $C$ ".

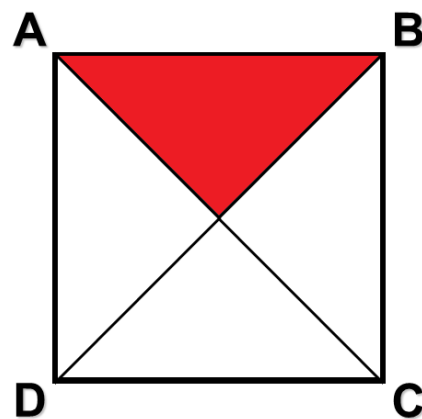
### Extension Tasks

1.



Shade in the parts of the square which are:  
**Closer to  $AD$  than  $BC$  and closer to  $DC$  than  $AB$ .**

2.



Shade in the parts of the square which are:  
**Closer to  $A$  than  $C$  and closer to  $B$  than  $D$ .**

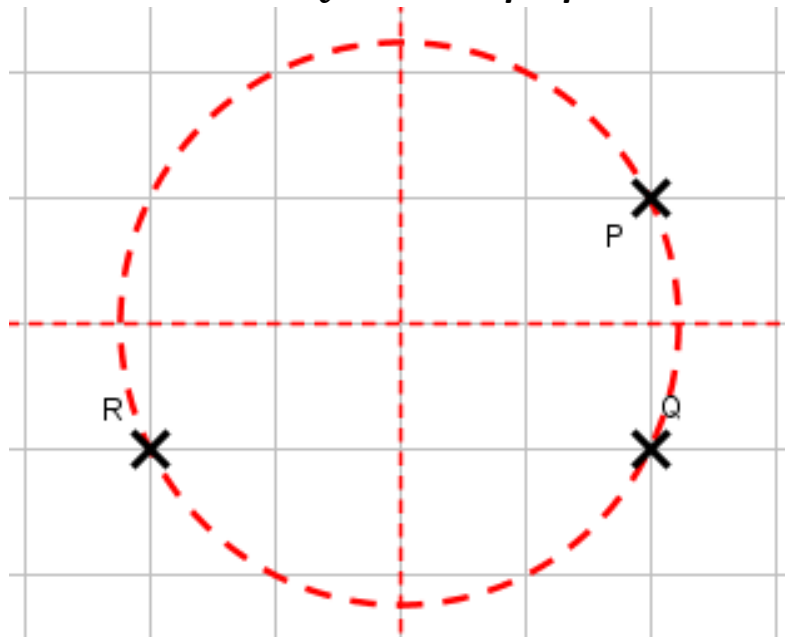
## Hidden Circles SOLUTIONS

A circle through three points can be found using *perpendicular bisectors*.

### Section A

1. Draw the **horizontal line** exactly halfway between  $P$  and  $Q$ .

This line is **equidistant** from  $P$  and  $Q$ . It is the **perpendicular bisector** of  $PQ$ .



2. Draw the **vertical line** exactly halfway between  $Q$  and  $R$ .

This line is **equidistant** from  $Q$  and  $R$ . It is the **perpendicular bisector** of  $QR$ .

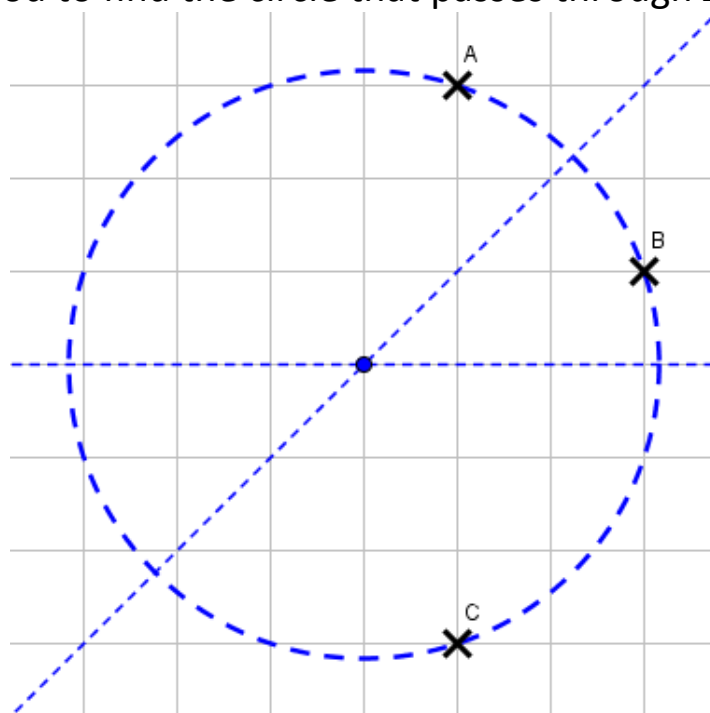
3. Mark with a  $\times$  the point where your two lines cross.

**This will be the centre of your circle.**

4. Set your compass so it reaches from your point (the centre) to  $P$ , and draw the circle. *You should find that this circle passes through  $P$ ,  $Q$  and  $R$ .*

### Section B

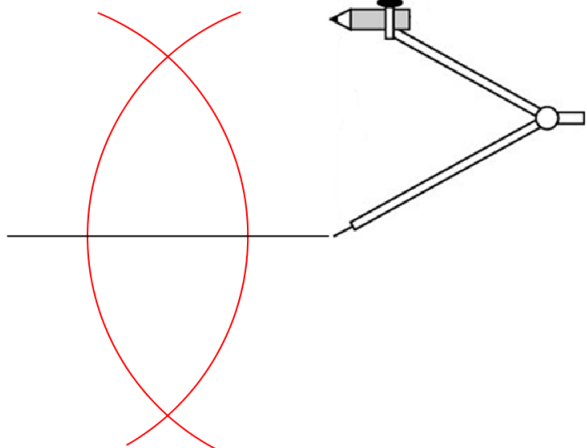
Use the same method to find the circle that passes through  $A$ ,  $B$  and  $C$ :



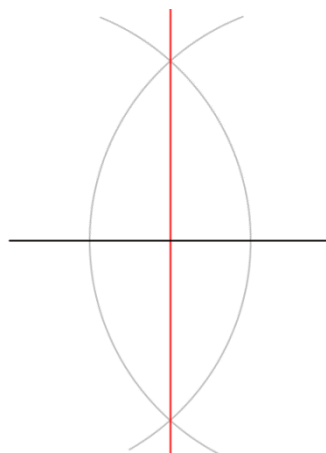
## Recap: Perpendicular Bisector

To find the perpendicular bisector of a line segment:

1. Set the compass radius to **over half the length of the line**, and make an arc from each end.



2. Draw a **straight line through both crossing points**. This line is the perpendicular bisector.



Note: by treating two points as the ends of a line segment, you can construct the perpendicular bisector without even drawing the line segment between.

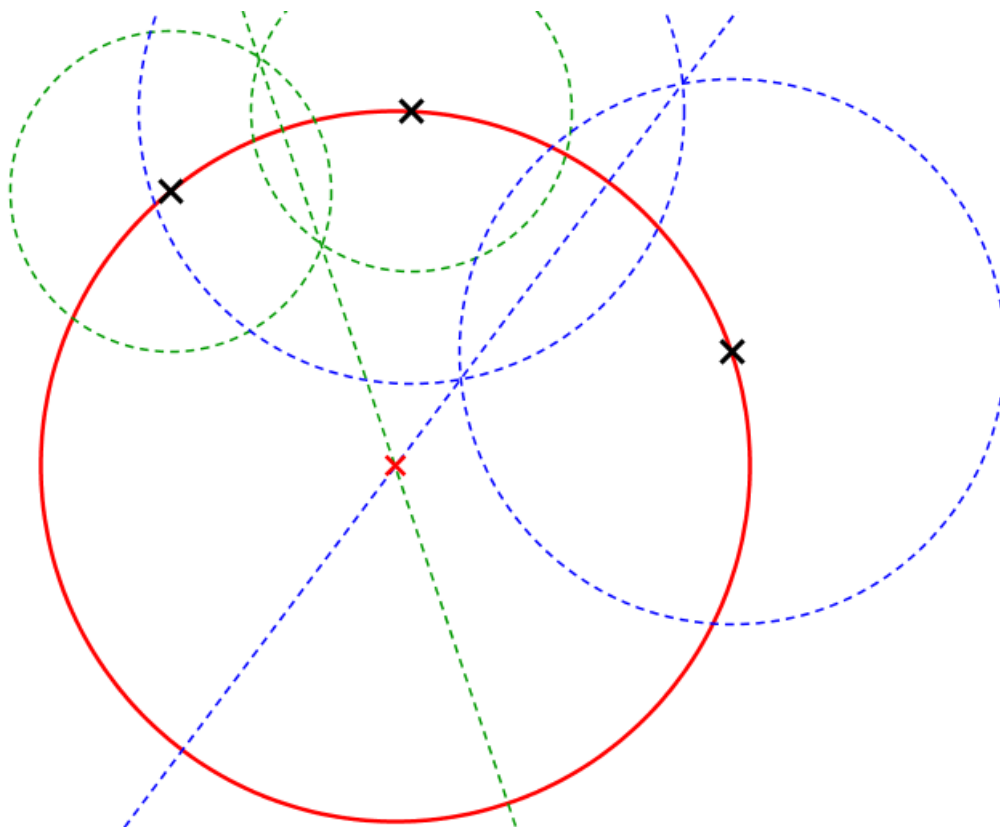
## Section C

Draw a line segment between any two of the three points below.

Construct the perpendicular bisector of this line segment.

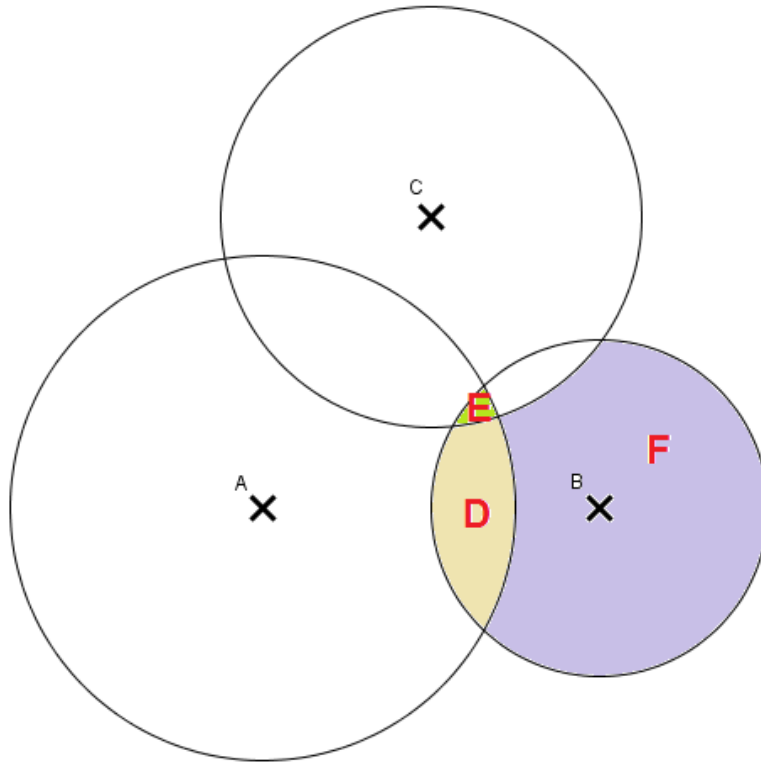
Repeat the process for a different pair of points.

*The centre of our circle is the point where the two perpendicular bisectors cross, and the radius is the distance from here to any of the three points.*



## Signal Tower Loci SOLUTIONS

The diagram below shows the position of three mobile phone signal towers, all  $4\text{km}$  apart.



The map above is scaled so  $1\text{cm}$  on the map represents  $1\text{km}$  in reality.

- The most powerful signal tower is  $A$ , which can detect a phone up to  $3\text{km}$  away. Construct the locus of points *exactly*  $3\text{cm}$  from  $A$  on the diagram.

**Circle of radius  $3\text{cm}$  centred at  $A$**

- Signal tower  $B$  can detect a phone up to  $2\text{km}$  away. Tower  $C$  has a range of  $2.5\text{km}$ . Indicate both of these limits on the diagram.

**Circle of radius  $2\text{cm}$  centred at  $B$ , and a circle of radius  $2.5\text{cm}$  centred at  $C$**

- Dave's mobile phone is detected by towers  $A$  and  $B$ , but not  $C$ .

Label with a  $D$  the region Dave must be in.

**In the overlap of  $A$ 's and  $B$ 's circles, but not in the overlap of all three.**

- Edith's phone is detected by all three towers.

Label with an  $E$  the region Edith must be in.

**In the overlap of all three circles.**

- Fred's phone is detected by tower  $B$ , but not  $A$  or  $C$ .

Label with an  $F$  the region Fred must be in.

**In  $B$ 's circle, but not in either of the other two.**

- \*Tower  $A$  is being upgraded.

How large would its new range need to be to make the other two towers obsolete?

**$6.5\text{km}$ .** The most distant point to be covered is on the edge of  $C$ 's range.  $C$  is  $4\text{km}$  from  $A$ , and has a range which reaches a further  $2.5\text{km}$ .  $4 + 2.5 = 6.5\text{km}$ .

